

2024-25 Opportunity Gap Reduction Plan

School District: Cashmere
High School: CASHMERE HIGH SCHOOL

School FRPL % 38%

| | | | |
|--|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %: | 23% | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 32% | Gap Plan Required? | Yes |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p> | | | |
| <p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p> | | | |
| | | | Yes/No |
| Survey students on their participation | | | No |
| Survey parents on their students' participation | | | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | | | No |
| Compare school data to other schools with similar demographics | | | No |
| Conduct a cost benefit analysis of offerings | | | No |
| <p>Other: Met with our ASB officers and Leadership Class to discuss ways to get more students involved and some of the possible reasons students weren't involved</p> | | | |
| 2. What are some of your students' barriers to student possession of ASB Cards? | | | Barriers |
| Interest | | | Yes |
| Timing | | | No |
| Identifying eligible students | | | Yes |
| Communication/Marketing | | | Yes |
| Cultural responsiveness/awareness | | | No |
| <p>Other:</p> | | | |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|--|----------|
| Transportation | Yes |
| Cost | Yes |
| Timing/Schedule | Yes |
| Availability/Options | No |
| Communication/Marketing | Yes |
| Cultural responsiveness/awareness | No |
| Interest | Yes |
| Other: Fulltime Running Start Students, Club fees, No transportation to events. Outside of school life busy (job, taking care of siblings, club sports). Don't want to miss lunch for meetings. It is a big time committment. | |
| 4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. Have a club fair at our middle school to get students excited for HS activities. Create a video highlighting the different clubs and what they do. Talk one on one with students to encourage involvment. | |